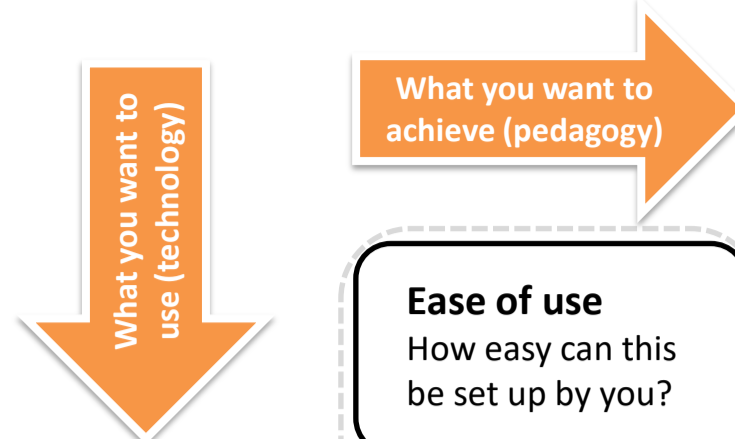


Moodle 3 - Resource Guide for Teachers



	Ease of use How easy can this be set up by you?	Information Transfer Is it a tool for disseminating information from you to your students?	Assess learning Will this tool allow you to assess your students' learning?	Communication & interaction Can it be used for communication & interaction among participants (you & your students)?	Co-create content Can you & your students collaborate & create content together?	Bloom's Allows what thinking order? •Remember •Understand •Apply •Analyse •Evaluate •Create
Label, Page and Book These all display information including embed videos and links. "Labels" are on the sections on a course page. "Pages" open a full page from the course page. "Books" are a collection of "pages" with a contents list.						
Add Label Create a label on Moodle course page.	Easy, just create the label using the HTML editor, adding multi-media if needed.	Yes. Only teachers can create the label. So definitely a push-tool.	No. Only if used with an activity.	No. But it can point to interactive activities.	No. Only if used with an activity.	None. This is not a learning activity, but information transfer.
Add Page Create a webpage in Moodle.	Easy, just create the page using the HTML editor, adding multi-media if needed.	Yes. Only teachers can create the page. So definitely a push-tool.	Maybe. Use to give task. Collect student files through Forum or Assignment.	Maybe. Embed or link to interactive web2.0 widgets into the page eg Voicethread.	Maybe. Use to give task. Collect student files through Forum or Assignment.	None. This is not a learning activity, but information transfer.
Add Book Create a series of webpages.	Easy, just create a set of pages using the editor. Embed media if required.	A way to present information to students. Can be printed by chapter or as full book.	Maybe. Use to give task. Collect student files through Forum or Assignment.	Maybe. Embed or link to interactive web2.0 widgets into the page eg Voicethread.	Maybe. You can link to external collaborative sites e.g. Google Docs, wikis or blogs.	None. This is not a learning activity, but information transfer.
URL, File and Folder A "URL", links to any other webpage anywhere. A "File" is a single document, whereas a "Folder" is a collection of files.						
Add URL Link to a web page.	Easy, find the web address (aka url – the bit that starts with http://), copy it, paste it.	Very easy way of directing students to information outside of Moodle.	Not directly. Option is to link to external activities such as student e-portfolios & blogs.	Maybe. Link to external tools eg Google Calendar, groups, blogs or wikis.	Maybe. You can link to external collaborative sites e.g. Google Docs, wikis or blogs.	6/6 Can do all of the above, depending on where you link to.
Add FILE Upload a file. (Word Doc/ PowerPoint/ pdf)	Easy, like an email attachment. But can your doc stand on its own?	Yes. Only teachers can upload files to course site. So definitely a push-tool.	Maybe. Use to give task. Collect student files through Forum or Assignment.	No. It's a distribution tool. No option for interaction or communication.	Maybe. Use to give task. Collect student files through Forum or Assignment.	None. This is not a learning activity, but information transfer.
Add Folder Upload a group of files.	Easy, like email attachments. But can your docs stand on their own?	Yes. Only teachers can upload a folder of files. So definitely a push-tool.	Maybe. Use to give task. Collect student files through Forum or Assignment.	No. It's a distribution tool. No option for interaction or communication.	Maybe. Use to give task. Collect student files through Forum or Assignment.	None. This is not a learning activity, but information transfer.

Great fit

Can work w/ some learning design

Not best tool for the job

How to use this guide

- **Are you a teacher new to Moodle?** Use this guide to pick the right tool for the job.
- **Know which tool you want to use?** Follow its row across to see its strengths & weaknesses.
- **Know what you want to achieve?** Pick a column and follow it to see which tool will help you do it.

Moodle 3 - Activity Guide for Teachers



Ease of use
How easy can this be set up by you?

Information Transfer
Is it a tool for disseminating information from you to your students?

Assess learning
Will this tool allow you to assess your students' learning?

Communication & interaction
Can it be used for communication & interaction among participants (you & your students)?

Co-create content
Can you & your students collaborate & create content together?

Bloom's
Allows what thinking order?
•Remember
•Understand
•Apply
•Analyse
•Evaluate
•Create

Choice, Feedback, Questionnaire, Quiz and Lesson
These all involve students responding to questions or material, presented here in increasing order of complexity and flexibility.

Choice
Use for student decision making, voting and topic selection.

Easy. Define the options and whether you want to limit numbers per choice or not.

No. The Choice is best assessing and querying the students on a topic.

Use choice to quickly test understanding like multi-choice questions

No. Tip: Use the forum or chat instead.

No. Tip: Use forums, glossaries or wikis instead.

5/6
Can do 5 but this requires you to be creative in your usage.

Feedback
Use to gather data from students on any topic.

Easy but takes time. Configure and then add questions.

No. The Feedback tool is not a distribution channel.

Yes. Use to have students self-assess their understanding before and after.

No. Only allows one way communication from student to teacher.

No this is an individual activity, not a group activity.

6/6
Can do all 6 but this requires you to be creative in your approach.

Questionnaire
Use to gather data from students on any topic.

Easy but takes time. Configure and then add questions.

No. The Feedback tool is not a distribution channel.

Yes. Use to have students self-assess their understanding before and after.

No. Only allows one way communication from student to teacher.

No this is an individual activity, not a group activity.

6/6
Can do all 6 but this requires you to be creative in your approach.

Quiz
Use to assess learning, formative or summative.

Tricky & takes time. Set up quiz, then questions. Consider your categories.

The quiz is aimed at assessment, not as distribution channel. Tip: use as self-diagnostic.

Quiz can be timed & secure. Has essay, mc, true/false, matching, & other questions.

No. Tip: Use forums instead.

No. Tip: Use forums or wikis instead.

6/6
Can do all 6 but this requires you to be creative in your assessment.

Lesson
Use for presenting branched info or testing.

It can be tricky to set up, make sure you plan the lesson first. Worth the effort.

Great to present information in a branched, guided way. Implement adaptive learning.

Yes, allows grading. Use as branched quiz, scenario, case study, role play.

No this is an individual activity, not a group activity.

No this is an individual activity, not a group activity.

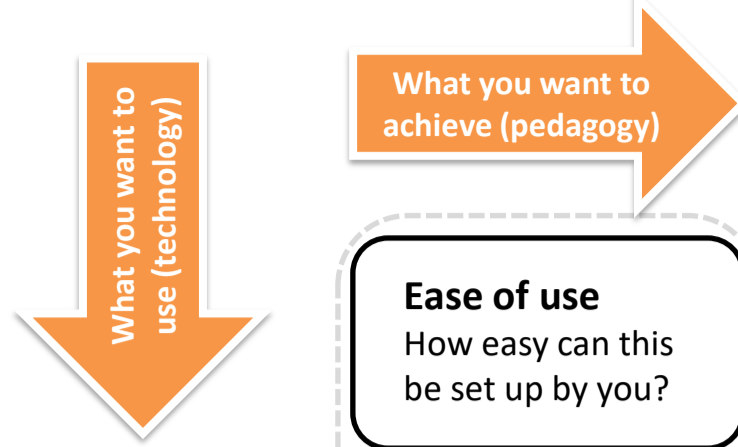
6/6
Can do all 6 but this requires you to be creative in your assessment.



Interactive Content (H5P content) – New in the latest Moodle versions.

This offers a range of powerful tools to create interactive content easily. Full guidance is given alongside the tool. Watch out for a whole page devoted to H5P tools in the near future.

Moodle 3 - Activity Guide for Teachers



Information Transfer	Assess learning	Communication & interaction	Co-create content	Bloom's
Is it a tool for disseminating information from you to your students?	Will this tool allow you to assess your students' learning?	Can it be used for communication & interaction among participants (you & your students)?	Can you & your students collaborate & create content together?	Allows what thinking order? •Remember •Understand •Apply •Analyse •Evaluate •Create

Virtual Classrooms
The big disadvantage is they are "synchronous" activities meaning all users need to be online together. Chat has been superseded by video conferencing which includes chat, e.g. BigBlueButton or Zoom. The usefulness of Virtual Classes depends on size.

Activity	Ease of use	Information Transfer	Assess learning	Communication & interaction	Co-create content	Bloom's
Chat Hold real-time text discussions with class.	Easy to set up, requires some effort to manage	Use for invited speakers. High speed message volume. Risk of non-interaction.	Chat is versatile. Can use in formative assessment activities.	Yes. Hold debates, small group review sessions and hold drop-in session for Q&A.	Yes. Students can collaborate & explore topics, discuss them & write together.	5/6 Understand, Apply, Analyse, Evaluate, Create
Small Virtual Classroom Hold real time video discussion. e.g. BBB or Zoom.	Easy to set up, depending on the system used.	Use for small group teaching. With less than 6 conversation can be natural.	Allows for assessment of aural contribution	Yes. Hold debates, small group review sessions and hold drop-in session for Q&A.	Yes. Students can collaborate & explore topics, discuss them & write together.	5/6 Understand, Apply, Analyse, Evaluate, Create
Large Virtual Classroom Hold real time video discussion. e.g. BBB or Zoom.	Easy to set up, depending on the system used.	Use for invited speakers. High speed message volume. Risk of non-interaction.	No. Only allows limited interaction between teacher & student in a larger group.	The larger the group the more limited the interaction, use breakout rooms	No. Unless you use breakout rooms which makes is small virtual classroom	Depends on teaching style, can be just information transfer

Forum
Can be set up in various different ways. A key method to enable student communication.

Activity	Ease of use	Information Transfer	Assess learning	Communication & interaction	Co-create content	Bloom's
Forum Use for many types of learning activities.	Easy. Forum has usable default settings. A name & description is enough.	Share resources as links or files. High message volume? Risk of losing info.	Forum is versatile & allows this, e.g. design a formative assessment activity.	Yes. Students communicate with you & peers. Interact as a class or in groups.	Yes. Students can collaborate & explore topics, discuss them & write together.	5/6 Understand, Apply, Analyse, Evaluate, Create

Other Activity Tools

Activity	Ease of use	Information Transfer	Assess learning	Communication & interaction	Co-create content	Bloom's
Wiki Use to enable collaborative page creation.	Tricky. Decide on individual & group settings. Can be hard to master. Get some training.	Yes. Use as information site. Allow editing only by teachers or by any participant.	Wiki is versatile & allows this, e.g. design a formative assessment activity.	Not suited for discussions. Use in brainstorming, planning, collaborative writing,...	Yes. Students can collaborate & explore topics, discuss them & write together.	5/6 Understand, Apply, Analyse, Evaluate, Create
Glossary Use for learning activities that gather resources.	Default settings are good. Try to set it so the author's name is shown.	Use glossary to define terms or present info. Better yet, let the students add to it.	Glossary is versatile & allows this. But you need to design the right learning activity.	Not suited for discussions. Students can read other entries & comment or rate.	Although original author can edit an entry, class can collect reviews, resources, etc.	5/6 Understand, Apply, Analyse, Evaluate, Create
Database Allow students to collect, share & search created artifacts.	Tricky to set up. Know what you want before you build. Get some training.	Can be used for teacher to present info, but better to let the students add to it.	Database is versatile & allows this. But you need to design the right learning activity.	Not suited for discussions. Students can read other entries & comment or rate.	Students can share info & files in searchable way. Create joint collections.	5/6 Understand, Apply, Analyse, Evaluate, Create
Assignment Use to collect, assess & provide feedback on assignments.	Easy. Choose from 4 types. Both online & offline assignments are possible.	No. However can include contextual content for the assignment.	Yes. Set due dates & maximum grades. Collect assignments and provide feedback.	No. Only allows very limited interaction between teacher & student.	No. Currently it does not allow group assignments. Use forum or wiki.	6/6 Indirectly. Depends on your assessment design.
Workshop Use to collect, assess & generate peer review of student work.	Tricky and takes planning & time. 4 stages to follow for setting it up.	No. Better to use another tool for this.	Yes. Students can be assessed on their contribution and on their review of others.	No. Allows for feedback but overall limited interaction.	No. Currently it does not allow group assignments. Use forum or wiki.	6/6 Indirectly. Depends on your assessment design.